

SESSION

April to March

DETAILS OF EXAMINATIONS

Internal Assessment (20 Marks)

TEST	MONTH	SYLLABUS	NOTE
Periodic Test -1 (05 Marks) [Pen- Paper Test]	May	April & May	PT conduct 3 in a year & average of best 2 would be taken for final submission of marks (Out of 5)
Periodic Test- 2 (05 Marks)	August	June to August	
Periodic Test- 3 (05 Marks)	December	Sep to Nov	
Multiple Assessment (05 Marks)	Whole Year	April to March	Project-work, experiment, classroom demonstration, etc
Portfolio (05 Marks)	Whole Year	April to March	Class work & Home Work
Subject Enrichment Activity (05 Marks)	Whole Year	April to March	Practical, problem encounter, listening and speaking skills

In our School Monthly Test, Periodic Test, Multiple Assessment, Portfolio & Subject Enrichment is being introduced in which our children provide ample scope for holistic i.e., physical, intellectual and social development also encourage the application of knowledge and skills in real-life problem-solving scenarios in promote 21st Century Skills, Life Skills, Financial Literacy, Digital Literacy, Health and Wellness, Road Safety, Citizenship Education, Disaster Management and multilingualism, and integrate environmental education in various disciplines from Class- Std- I to X.

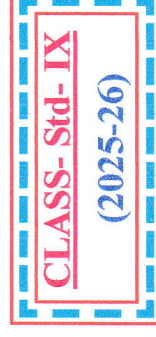
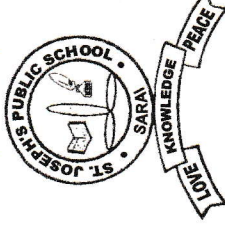
HALF YEARLY & ANNUAL EXAMINATION

EXAMINATION	MONTH	SYLLABUS
Half Yearly Exam (Only Improvement)	September	April to August
Annual Examination (80 Marks)	March	Entire Syllabus

ST. JOSEPH'S PUBLIC SCHOOL

Affiliated to C.B.S.E. (Delhi)

Sarai (Vaishali) Bihar- 844125



Monthly Split Syllabus

From The Desk of Principal

For smooth and real learning in children, attention has to be paid to Self-Study. For this, there should be a routine of studying at home for at least one hour for each subject.

To maintain the qualities of good student one need to maintain Punctuality, regularity, devotional, honesty and altermess in his habits.

Childeren should avoid private tuition as it supresses their self-reliance towards studies and makes them dependent on other.

The main motto of the school towards the children is to promote self-motivation and develop positive thinking among the children through the use of Multipurpose activities.

Sub Months ↓	English (Subject Code- 184)			Mathematics (Subject Code- 041)	Social Science (Subject Code- 087)	Science (Subject Code- 086)	Hindi (Subject Code- 002)
	Prose	Poem	Reading /Writing				
April	1. The Fun they had	1. The road not taken	Unseen Passage	Tenses with Chart Formate	- Number System - Polynomials with Lab & Activity	H1- French Revolution G1- India size & Loc (Map) P1- Democracy (with Activity) E1- The Story of Palampur	गद्य-खंड 1 – दो बैलों की कथा पद्य-खंड 9 – साखियों एवं सबद व्याकरण – उपसर्ग – प्रत्यय
May	2. The Sound of the music	2. Wind	Unseen Passage	Tenses with Chart Formate	-Polynomials (Contd.) - Co-ordinate geometry with Lab & Activity	Ch-5 The Fundamental unit of life (Cont....) Ch-7 Motion, with Activity	गद्य-खंड 2 – रहस्य की ओर कृतिका – 1 – इस जल प्रलय में व्याकरण – पत्र-लेखन
June	SUMMER VACATION						
July	3. The Little Girl	3. Rain of the roof	Diary Entry	Modals Use of Passive	- Linear Equations in two variables, with Activity - Introduction to Euclid's geometry, with Activity	H 3- Nazism and the Rise Hitler G3- Drainage P3- Electoral Politics E2- People as Resource	गद्य-खंड – 3 – उपमोक्तावाद की संस्कृति (श्यामाचरण दुबे) पद्य-खंड – 8 – वाद्य (ललदाद) पद्य-खंड – 9 – सवेरें (रसखान) व्याकरण – अलंकार, समास
Aug	4. A truly beautiful mind	4. The lake isle of innisfree	- Article Writing	Subject - Verb Concord	- Lines and Angles with Activity - Triangles, with Lab & Activity - Quadrilaterals, with Activity	H3- Nazism and the Rise Hitler G4- Climate P3- Electoral Politics E2- People as Resource	गद्य-खंड 4 – सैवले सनो की याद पद्य-खंड 10 – कैदी और कोकिला पद्य-खंड – 11 – ग्राम श्री कृतिका – 2 – मेरे संग की ओर व्याकरण – अर्थ के आधार पर वाक्य के भेद
Sep	HALF YEARLY EXAMINATION						
Oct	5. The snake and the mirror	5. A legend of Northland	- Story Completion	Reporting	- Areas of Parallelograms and triangles with Activity - Circle with Lab & Activity	H4- Forest Society and colo. G5- Natural Veg. & wild life P4- Working of Institutions E3- Poverty as a Challenge	व्याकरण – संवाद-लेखन, अपठित-बोध
Nov	6. My childhood	6. No men are foregin	Writing Tasks	Determiners	- Circles (Contd.) - Constructions with Activity - Herons Formula with Activity	H4- Forest Society Contn.... G5- Natural Veg. & wild life P4- Working of Institutions E3- Poverty as a Challenge	गद्य-खंड – 5 – प्रेमचंद के फटे जूते (हरिश्चंकर परसाई) व्याकरण – निबंध-लेखन
Dec	7. Rich for the top	7. On killing a tree	Story Completion	Integrated Grammar Practice	- Surface Area and Volumes with Lab & Activity	H5- Pastoralists in Modern.. G6- Population P5- Democratic rights E4- Food Security in India	गद्य-खंड 6 – मेरे बचपन के दिन पद्य-खंड – 12 – मेघ आए व्याकरण – संवाद-लेखन, अपठित-बोध
Jan	8. Kathm -andu	8. A slumber did my sprit steal	Unseen Passage	Integrated Grammar Practice	- Statistics with Activity	H5- Pastoralists in Modern.. G6- Population P5- Democratic rights E4- Food Security in India	कृतिका – 3 – रीढ़ की हड्डी व्याकरण – अलंकार
Feb	9. If I were you struc- tured	9. Rivision	Rivision	Rivision	- Probability with Lab & Activity	H- Revision & Proj. Work G- Revision & Proj. Work P- Revision & Proj. Work E- Revision & Proj. Work	पद्य-खंड 13 – बच्चे काम पर जा रहे है। पुनरावृत्ति एवं अभ्यास
ANNUAL EXAMINATION							