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Central Board Of Secondary Education School Quality Assessment And Assurance Framework **SQAAF FRAMEWORK** ~

SCHOOL CODE - 66809 | AFFILIATION - 331070 | ST JOSEPHS PUBLIC SCHOOL PO PS SARAI VAISHALI BR

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OVERALL SCORE CARD 25-26

S.No.	Name of Domain	Total Standards	Total Applicable Standards	Total Score	Score Obtained	Weightage Assigned	Weighted Score Obtained(%)
1	CURRICULUM, PEDAGOGY AND ASSESSMENT	26	26	104	104	40	40
2	INFRASTRUCTURE: ADEQUACY, FUNCTIONALITY AND AESTHETICS	20	13	52	37	10	7.12
3	HUMAN RESOURCES	10	10	40	37	10	9.25
4	INCLUSIVE PRACTICES	7	6	24	24	10	10
5	MANAGEMENT AND GOVERNANCE	10	10	40	40	10	10
6	LEADERSHIP	5	5	20	20	10	10
7	BENEFICIARY SATISFACTION	6	6	24	23	10	9.58
	core Obtained in 76 Standards 304 Marks)	84	76	304	285	100	95.95

Maturity Level Details

Level	Characteristic Features	Maturity Level
1	System is at initial stage. Practices are individual based.	Inceptive
2	System is in early constructive years. Practices are generally corrective in nature.	Transient
3	Evidences of database improvement processes. System is defined and documented. People are aware of their roles in the institution and practicing it. Practices are preventive and corrective in nature	Stable
4	Demonstrates strong benchmarked defined and documented processes. Governance and leadership exhibits accountability, responsibility, self-evaluation and improvement planning.	Dynamic- Evolving
Note: Le	evel- 4 is highest maturity level and Level- 1 is lowest maturity level.	



Contact us

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Quick Links

Vision, Mission & Values

Structure & Organization

SQAAF FRAMEWORK

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